

Certificate of Participation  
Presented to

*Nora Baladerian, PhD*

In recognition of your commitment to training child abuse professionals.  
*"It's all about the Children. The profession you chose. The work you do.  
The training we offer."*

Thank you for serving on the faculty for the  
National Children's Advocacy Center's  
26th National Symposium on Child Abuse

Huntsville, Alabama  
March 22 - 25, 2010

*Marilyn Grundy*

Marilyn Grundy, Conference Coordinator  
National Children's Advocacy Center  
Huntsville, Alabama

*Pamela S. Clasgens*

Pamela S. Clasgens, Training Director  
National Children's Advocacy Center  
Huntsville, Alabama

## Program Evaluation Summary of Responses

		Total Scores	No. of Responses	Avg. Of Responses
<b>I. Content/Relevancy/Teaching Methods</b>				
a)	Content was appropriate for intended audience	222	48	4.63
b)	Content was consistent with stated learning objectives	221	48	4.60
c)	Content included recent studies/findings / literature on topic	217	48	4.52
d)	Teaching methods were appropriate for subject matter	224	48	4.67
e)	This program is appropriate to my education, experience, and skill level	224	48	4.67
f)	Visual aids, handouts, and oral presentations clarified content	220	48	4.58
g)	Information could be applied to practice	226	48	4.71
h)	Information could contribute to achieving personal and professional goals	224	48	4.67
i)	This program enhanced my professional expertise	225	48	4.69
j)	I would recommend this program to others	222	48	4.63
<b>II. LEARNING/EDUCATIONAL OBJECTIVES</b>				
1	Cite current literature on the rates at which children with disabilities become victims of child abuse as compared to the general child population	222	48	4.63
2	Cite three strategies to use with children with autism when conducting a forensic interview	220	48	4.58
3	Cite three strategies to use with deaf and hard of hearing children, and other using assistive technologies or interpreters for communicating during the interview	220	48	4.58
<b>III. FACULTY</b>				
a)	Presenter(s) were knowledgeable in content area	229	48	4.77
b)	Presenter(s) content was consistent with stated objectives	223	48	4.65
c)	Presenter(s) clarified content in response to questions	225	48	4.69
<b>IV OVERALL RATING</b>				
	Program Met Or Exceeded My Expectations	221	48	4.60
<b>5: Very High ; 4: High ; 3: Neutral; 2: Low; 1: Poor</b>				

National Children's Advocacy Center  
26<sup>th</sup> National Symposium  
March 22-25, 2010  
Sessions VI-VI: Workshops 501/601  
Children With Disabilities: Conducting Forensic Interviews  
Nora Baladerian, Ph.D.

1. I learned a lot in this session.
2. Great speaker and I loved her appropriate mix of humor.
3. Excellent session. Very informative.
4. I loved this class. The speaker was great.
5. The power point presentation did not match our handouts, which was frustrating.
6. Excellent video clip.
7. I loved it. I could have stayed all day.
8. Lovely speaker. Her heart is definitely in the right spot.
9. Speaker was excellent.
10. A very good speaker and an enjoyable session. Content was good.
11. Dr. Baladerian is a good speaker. She had a lot of information to share.
12. Finally, a presenter with information and a personality.
13. Wonderful sense of humor.
14. Nice job.
15. Excellent.
16. Wonderful.
17. The movie was very educational.
18. A very good session with excellent content.

## Program Evaluation Summary of Responses

		Total Scores	No. of Responses	Avg. Of Responses
<b>I. Content/Relevancy/Teaching Methods</b>				
a)	Content was appropriate for intended audience	93	20	4.65
b)	Content was consistent with stated learning objectives	93	20	4.65
c)	Content included recent studies/findings / literature on topic	87	20	4.35
d)	Teaching methods were appropriate for subject matter	93	20	4.65
e)	This program is appropriate to my education, experience, and skill level	92	20	4.60
f)	Visual aids, handouts, and oral presentations clarified content	95	20	4.75
g)	Information could be applied to practice	95	20	4.75
h)	Information could contribute to achieving personal and professional goals	93	20	4.65
i)	This program enhanced my professional expertise	89	20	4.45
j)	I would recommend this program to others	90	20	4.50
<b>II. LEARNING/EDUCATIONAL OBJECTIVES</b>				
1	Define vicarious trauma and secondary traumatization, and list three signs of the onset of these conditions	94	20	4.70
2	Identify three strategies that can be immediately put into practice for clinical application of these conditions	94	20	4.70
3	Identify four workplace strategies that will greatly reduce the incidence of vicarious trauma among trauma professionals	95	20	4.75
<b>III. FACULTY</b>				
a)	Presenter(s) were knowledgeable in content area	93	20	4.65
b)	Presenter(s) content was consistent with stated objectives	93	20	4.65
c)	Presenter(s) clarified content in response to questions	93	20	4.65
<b>IV OVERALL RATING</b>				
	Program Met Or Exceeded My Expectations	91	20	4.55
5: Very High ; 4: High ; 3: Neutral; 2: Low; 1: Poor				

National Children's Advocacy Center  
26<sup>th</sup> National Symposium  
March 22-25, 2010  
Session III - IV: Workshops 312/412  
Vicarious Trauma and Secondary PTSD: Prevention,  
Identification, and Intervention Practices  
Nora Baladerian, Ph.D.

1. More research was needed to support this session.
2. I was expecting something more "academic." This approach is interesting and certainly very soothing. I loved the concept of putting "intention to a task."
3. I liked this speaker and the content.
4. Effective.
5. The music was wonderful, light, and created a nice, soothing atmosphere.
6. I'm glad I attended. I needed this session to rejuvenate my soul.
7. This was very educational.